

Where We Are Now	First Steps Towards Where We Want To Be						The Citizenship-Rich School
<p>Citizenship is only taught through PSHE.</p>	<ul style="list-style-type: none"> ● Separate your Citizenship and PSHE teaching, for example... 	<ul style="list-style-type: none"> ● Teach Citizenship one term and PSHE the next. 	<ul style="list-style-type: none"> ● Give the subjects a different identity, for example... 	<ul style="list-style-type: none"> ● Use different exercise books, and report on the subjects separately. 	<ul style="list-style-type: none"> ● Be clear and consistent about what Citizenship is. 	<ul style="list-style-type: none"> ● Be clear and consistent about when students are learning Citizenship. 	<p>Discrete curriculum time for Citizenship.</p>
<p>Citizenship is taught by non-specialists.</p>	<ul style="list-style-type: none"> ● Campaign for a small team of Citizenship specialists. 	<ul style="list-style-type: none"> ● Make links with a Citizenship PGCE course and take on a Citizenship trainee. 	<ul style="list-style-type: none"> ● Recruit a specialist from a Citizenship PGCE course. 	<ul style="list-style-type: none"> ● Ask the Association for Citizenship Teaching to lead INSET. 	<ul style="list-style-type: none"> ● Encourage Citizenship colleagues to take the CPD Citizenship course. 	<ul style="list-style-type: none"> ● See www.teachingcitizenship.org.uk for INSET and CPD courses. 	<p>A specialist team of Citizenship teachers.</p>
<p>Citizenship lessons are boring!</p>	<ul style="list-style-type: none"> ● Choose just one Citizenship scheme of learning and make it a compelling learning experience. 	<ul style="list-style-type: none"> ● Take an issue-based approach, give students some say in their learning, eg. by giving them a choice of issues. 	<ul style="list-style-type: none"> ● Investigate the issue, for example by taking students to explore something close to their school and to their hearts. 	<ul style="list-style-type: none"> ● Enable students to take action on the issue, for example by writing a letter to your MP or sending a local press release. 	<ul style="list-style-type: none"> ● Better still, invite powerful people from the local area to an assembly to listen to a student presentation on the issue. 	<ul style="list-style-type: none"> ● For ideas, see the sample lessons and schemes of work created by Citizenship PGCE students at www.citized.info. 	<p>Numerous Citizenship compelling learning experiences, with student voice and action.</p>
<p>Citizenship is only taught in one or two year groups.</p>	<ul style="list-style-type: none"> ● It is much easier to make the case for more curriculum space when you can demonstrate high 	<p>quality teaching and learning. So focus on quality first, then quantity.</p>	<ul style="list-style-type: none"> ● Explore innovative ways to increase the presence of Citizenship in the curriculum, while 	<p>maintaining a high quality of teaching and learning, for example by scheduling regular Citizenship mornings.</p>	<ul style="list-style-type: none"> ● One class at a time have their timetable suspended in order to take part in a Citizenship morning 	<p>led by a specialist teacher.</p>	<p>Citizenship as an entitlement for all students, supported by additional enrichment activities.</p>
<p>Citizenship is taught through other subjects, but it's not working.</p>	<ul style="list-style-type: none"> ● Choose one other subject, with a subject leader who get on well with. 	<ul style="list-style-type: none"> ● Be innovative. For example, try Citizenship with Science. 	<ul style="list-style-type: none"> ● Use common concepts, processes or cross-curriculum dimensions. 	<ul style="list-style-type: none"> ● Plan a scheme of learning that exemplifies compelling learning in Citizenship. 	<ul style="list-style-type: none"> ● Do not try to do something in every subject! 	<ul style="list-style-type: none"> ● For ideas, see the new curriculum website http://curriculum.qca.org.uk. 	<p>Citizenship enhances learning in other subjects in a very focused way.</p>
<p>No Citizenship culture built in the school. Student voice is not taken seriously.</p>	<ul style="list-style-type: none"> ● Choose one project or initiative. 	<ul style="list-style-type: none"> ● It should promote student voice. 	<ul style="list-style-type: none"> ● It should link to what is taught in Citizenship lessons. 	<ul style="list-style-type: none"> ● A school council is one way to do this, but there are many others... 	<ul style="list-style-type: none"> ● For example, involve students in interviewing new staff. 	<ul style="list-style-type: none"> ● Involve students in lesson observations. 	<p>Citizenship pervades the school's culture through formal and informal opportunities.</p>
<p>There is not enough support from students and staff, especially the senior leadership team.</p>	<ul style="list-style-type: none"> ● After organising a compelling learning experience for students, bring in the local press to gain publicity for your school and get them to interview your Headteacher saying positive things about Citizenship. 	<ul style="list-style-type: none"> ● Use assemblies to showcase your successes – those responsible for the assemblies will love you for saving them the effort! 	<ul style="list-style-type: none"> ● Run a high profile after-school club, which makes life easier for others, for example, a school recycling project. 	<ul style="list-style-type: none"> ● Act like a fully-fledged department – make sure Citizenship is represented at every parent's evening, and report on Citizenship like every other subject. 	<ul style="list-style-type: none"> ● Make sure Citizenship has space on the school website and is mentioned in every newsletter. 	<ul style="list-style-type: none"> ● Clarify and rehearse your arguments about why Citizenship important. 	<p>Citizenship is understood and valued by all staff and students.</p>
<p>There is not enough support from students and staff, especially the senior leadership team.</p>	<ul style="list-style-type: none"> ● Grab a display board and present your projects in eye-catching ways. 	<ul style="list-style-type: none"> ● Take up the GCSE Citizenship Studies course and achieve the best grades of any subject in the school. 	<ul style="list-style-type: none"> ● Enter your students for national Citizenship awards – make sure everyone knows when they win! 	<ul style="list-style-type: none"> ● Offer to run a Citizenship workshop for parents and community partners based on a real Citizenship issue from your area. 	<ul style="list-style-type: none"> ● Get smart Citizenship certificates printed and then present them in assemblies to students who make special efforts. 	<ul style="list-style-type: none"> ● Then use all these ideas to lobby for progress towards a Citizenship-rich school! Start small, but think big! 	<p>Citizenship is understood and valued by all staff and students.</p>