

# Who Do We Think We Are?

## Module Title: The Local Geography of the London 2012 Games

### Learning Objectives

- To recognize different scales and how they are connected.
- To use simple GIS (Geographical Information Systems).
- To understand that (even if you are not based in London) there are going to be national impacts/benefits and regional impacts/benefits of the Games of 2012.
- To recognize that the impact of the Games (in terms of jobs, contracts, cultural impact and venues) stretches beyond East London and can be used to generate economic, social and cultural benefits at a larger scale than the local or regional.

### Key Questions

- What do we mean by local?
- Are the Games a local, regional, national or international event?
- How will the rest of Britain benefit?
- How does national affect regional and local?
- London 2012 – What is potentially in it for us in our region and more locally?
- How is our local area connected to the Olympic and Paralympic Games?
- Which athletes are we connected to?
- Which national team will we host?
- What are the local connections between culture and sports participation and culture and community involvement?
- What opportunities are there for our town area to get involved in Olympic and Paralympic plans?
- What does our place offer in terms of historical, natural and built environment for us and for others?
- What is our local area like now?
- What will be the positive and negative impact of the Games on our area?

### Module Overview and Plan:

### The Local Geography of the London 2012 Games

### Key Stage 3

Lesson name	Learning Objectives	Key questions	Learning outcomes	Key vocabulary	Resources within module	Links to key concepts and processes
<b>1. London 2012 – A local, regional, national or international event?</b>	<p>* To understand 'local' as a 'scale' relative to location (Ideas of what is local will depend on the location or position of the school or settlement in which the school is based).</p> <p>* To connect scales: London 2012 is an international scale event but is encouraging active participation and benefit on a local scale.</p>	<p>* What do we mean by local?</p> <p>* Are the Games a local, regional, national or international event?</p>	<p>* Ability to use simple GIS (Geographical Information Systems).</p> <p>* Ability to recognize different scales and how they are connected.</p>	<p>* Multiplier Effect</p> <p>* Scale</p>	<p><b>Interactive:</b></p> <p><a href="#">Sporting spaces and places</a></p> <p><a href="#">Venues in the UK</a></p> <p><b>Downloads:</b></p> <p>What is local? PPT slide</p> <p><b>Links:</b></p> <p><a href="#">My maps – Google</a></p> <p><a href="#">Google Earth Tutorial</a></p> <p><a href="#">Tutorial – Google Maps</a></p> <p><b>GIS:</b></p> <p><a href="#">Google Earth</a> or <a href="#">Google Maps</a></p>	<p><b>KEY CONCEPTS</b></p> <p>KS3 Geography: 1.2 a,b, 1.3 a,b, 1.4 a,b, 1.5 a</p> <p><b>KEY PROCESSES</b></p> <p>KS3 Geography: 2.1 a, b, 2.3 a</p>
<b>2. Will the Games benefit the whole UK?</b>	<p>* To understand that (even if you are not based in London) there are going to be national impacts/benefits and regional impacts/benefits of the Games of 2012.</p> <p>* To recognize that the impact of the Games (in terms of jobs, contracts, cultural impact and venues) stretches beyond East London and can be used to generate economic, social and cultural benefits at a larger scale than the local or regional through infrastructure improvements, inward investment, social</p>	<p>* How will the rest of Britain benefit?</p> <p>* How does national affect regional and local?</p>	<p>* Survey skills</p>	<p>* Participation</p> <p>* Community</p>	<p><b>Downloads:</b></p> <p>Quick class survey – Where benefits are expected to be felt</p> <p>The economic impact of London 2012</p> <p>ODA suppliers by region</p> <p>Where benefits are expected to be felt - Factsheet</p> <p>Government aims of London 2012 -Factsheet</p> <p><b>Links:</b></p> <p><a href="#">Venues in the UK (Get Set Map)</a></p> <p><a href="#">Venue Interactive Map</a></p> <p><a href="#">London 2012 – The Nations and Regions Group</a></p> <p><a href="#">Chris Hoy interview on how it will benefit all UK</a></p>	<p><b>KEY CONCEPTS</b></p> <p>KS3 Geography: 1.2a,b, 1.3 a,b, 1.4 a,b, 1.5a</p> <p><b>KEY PROCESSES</b></p> <p>KS3 Geography: 2.1a,b, 2.3a</p>

	processes and cultural understanding.					
<b>3. What's in it for us and our local area?</b>	<ul style="list-style-type: none"> <li>* To discover what is happening nearest to you and the benefits of this.</li> <li>* To understand that your area has the potential to be involved in the London 2012 Olympiad and to evaluate the possible positives and negatives of this.</li> </ul>	* London 2012 – What is potentially in it for us in our region and more locally?	<ul style="list-style-type: none"> <li>* To consider how the Games will affect and change the characteristics of your area/place and local people.</li> <li>* Explanation of how changes in your area/place and its environment would be due to sustainable and other approaches to development.</li> <li>* Suggestions to further improve the area.</li> <li>* Recognition that people's actions may lead to conflict.</li> <li>* Students own thoughts on the matter.</li> </ul>	<ul style="list-style-type: none"> <li>* Growth</li> <li>* Investment</li> <li>* Trickle Down Effect</li> </ul>	<p><b>Downloads:</b></p> <p>Interest in and enthusiasm for the 2012 Games across the UK's Regions - Maps</p> <p>Types of local activity which would be most welcome</p> <p>Enthusiasm towards the London 2012 Games</p> <p><b>Video:</b></p> <p><a href="#">BBC Class Clip</a> (Clip Numbers <a href="#">6065</a> and <a href="#">1431</a>)</p> <p><b>Links:</b></p> <p><a href="#">Find out what is going on in your area</a></p> <p><a href="#">Training camps guide</a></p> <p><a href="#">What's going on and which athletes are in your area?</a></p> <p><a href="#">Olympic &amp; Paralympic athletes to follow in the lead up to 2012</a></p> <p><a href="#">BBC Blog</a></p>	<p><b>KEY CONCEPTS</b></p> <p>KS3 Geography: 1.1a,b, 1.5a, 1.6a,b</p> <p><b>KEY PROCESSES</b></p> <p>KS3 Geography: 2.1a,b, 2.3a,b</p>
<b>4. Discovering our place in the Games – How is our area connected to the Games and how can we get involved?</b>	<ul style="list-style-type: none"> <li>* Understand that elite athletes are local people and part of our community and that with so many participants every UK community will have some connection to the Games.</li> <li>* Understand what facilities are on offer in our area for which sports, and think about which national</li> </ul>	<ul style="list-style-type: none"> <li>* How is our local area connected to the Olympic and Paralympic Games?</li> <li>* Which athletes are we connected to?</li> <li>* Which national team will we host?</li> <li>* What are the local connections between culture and sports participation and culture and</li> </ul>	<ul style="list-style-type: none"> <li>* Find out which athletes our community has links with.</li> <li>Find out and research which National teams might come to your area.</li> </ul>	<ul style="list-style-type: none"> <li>* Participation</li> <li>* Community</li> </ul>	<p><b>Links:</b></p> <p><a href="#">Get Set Network</a></p> <p><a href="#">Olympic and Paralympic athletes</a></p> <p><a href="#">Find out what is going on in your area</a></p> <p><a href="#">Training camps guide</a></p> <p><a href="#">London 2012 – The Nations and Regions Group</a></p> <p><a href="#">Local heroes - BBC</a></p>	<p><b>KEY CONCEPTS</b></p> <p>KS3 Geography: 1.4a, 1.6a,b, 1.7a,b</p> <p>KS3 Citizenship: 1.3a, b, c, d</p>

	<p>team will come to your local area and what our area can offer them.</p> <p>* Understand active participation in the community</p>	<p>community involvement?</p> <p>* What opportunities are there for our town area to get involved in Olympic and Paralympic plans?</p> <p>* What does our place offer in terms of historical, natural and built environment for us and for others?</p>			<p><a href="#">Discovering Places</a></p> <p><a href="#">Heritage Link</a></p>	
<p><b>5. Will the 2012 Olympic and Paralympic Games change our local area for the better?</b></p>	<p>* These events can have a long term impact (both good and bad) on communities and places at all scales.</p>	<p>* What is our local area like now?</p> <p>* What will be the positive and negative political, economic, social, environmental and cultural impact of the Games on our area?</p>	<p>* Complete 'Futures' exercise and display posters and grid.</p>	<p>* Futures</p> <p>* Sustainability</p> <p>* Community Cohesion</p>	<p><b>Downloads:</b></p> <p>How London 2012 may change our place - Grid</p>	<p><b>KEY CONCEPTS</b></p> <p>KS3 Geography: 1.5a, 1.7a,b</p> <p>KS3 Citizenship: 1.3a,b,c,d</p>

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