

The New Citizenship Curriculum in Action: What You Might See...

These are some of the things you might see in a school which is beginning to put the new Citizenship curriculum into action. These features are not exhaustive, nor are they an end in themselves. They are simply things that are known to maximise Citizenship learning.

Curriculum Aims	<ul style="list-style-type: none"> ● Real clarity about: what you are trying to achieve, how you will achieve it, and how you will measure its impact. 				
Curriculum Offer	<ul style="list-style-type: none"> ● Regular discrete lessons for all, including but not restricted to, an hour a week. Quality first, quantity second. 	<ul style="list-style-type: none"> ● Drop down (off-timetable) days are <i>in addition to</i>, not <i>instead of</i>, discrete provision. 	<ul style="list-style-type: none"> ● Distinct and focused whole school or integrated projects, which maximise learning. Key concepts and processes, whole curriculum dimensions and Personal Learning & Thinking Skills, are used to link learning. 	<ul style="list-style-type: none"> ● Innovative partnering with other subjects eg with English & Drama, or with Science & Geography. 	<ul style="list-style-type: none"> ● Assessment based on a wide range of evidence and methods, using activity-specific success criteria informed by the attainment target (on 8 levels, plus exceptional performance).
Citizenship Pedagogy for All Learning	<ul style="list-style-type: none"> ● Numerous compelling learning experiences characterised by the learning of concepts, processes and range & content in one coherent learning experience. ● Student voice and student action are integral to learning in <i>all</i> subjects. ● More youth-led into the community; less adult-led in the classroom. 				
Staffing	<p>A specialist team of Citizenship teachers with time set aside on their timetable to:</p>	<ul style="list-style-type: none"> ● help other teachers infuse their teaching with Citizenship, 	<ul style="list-style-type: none"> ● support student voice across the whole school, 	<ul style="list-style-type: none"> ● and undertake community outreach to prepare links and projects beyond the school. 	
Whole School Vision	<ul style="list-style-type: none"> ● Citizenship is recognised as a new subject, a new kind of subject and more than a subject. ● It is understood in its broadest sense, as contributing to the curriculum, community and culture of the school. 				