

Classroom Resources for Citizenship and Careers Education

Background notes

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These resources form part of a suite of materials that aim to link secondary curriculum subjects with careers education and also support the three aims for all young people to become:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society

Despite their unique contribution to young people's development, there are many links between the content of the Citizenship programme of study and learning through Careers Education. In considering this relationship the following documents are most useful:

- The programmes of study at key stage 3 and 4 for Citizenship
- The new (October 2009) 'Statutory Guidance: Impartial Careers Education' document which outlines 6 key principles of effective careers education.
- The programmes of study at key stage 3 and 4 for PSHE Education: Economic Wellbeing and Financial Capability
- Career, work-related learning and enterprise 11-19: A framework to support economic wellbeing

Links in content:

- Effective decision making
- Decisions relating to the local community and environment
- Diversity, stereotyping, equal opportunities
- Rights and responsibilities
- Globalisation
- Critical thinking and enquiry/ using information effectively
- Economic understanding
- Debate - topical/controversial issues
- Working with community partners
- Working in groups

In developing these activities the aim is to:

- satisfy the requirements for both subjects equally
- practice the common skills of group work, advocacy, reflection decision making, using information effectively and being an active citizen
- be fun and challenging
- be flexible in terms of delivery style and length of time needed
- be user friendly for the teacher who may be a non-specialist but also ambitious and innovative

Gathering feedback

- TDA's Steering Group were pleased with the overall style and content and made useful suggestions which have now been incorporated into the activities
- All material will be given to a range of partners and individuals to gather feedback on quality, relevance and user-friendliness.
- ACT will organise for leaders and teachers in the Citizenship field to give feedback
- Christine Thomas will organise feedback from careers specialists and teachers via networks such as AICE, ACEG and SSAT

Classroom Resources for Citizenship and Careers Education - A Summary		
	Activity	Notes
1.	Enterprise to benefit all-KS3	<u>Includes:</u> A social enterprise activity focusing on citizenship issues and careers concepts such as: employability skills, self-employment and volunteering
2.	Jobs, Jobs, Jobs - linking the world of work to Citizenship skills - KS3	<u>Includes:</u> Considering the skills that Citizenship develops Relating this to a range of jobs
3.	Young Mayor for Westbury - decision making exercise - who is the best person for the job? - KS3	<u>Includes:</u> Simple CV exercise Campaigning Mock interview

		Film clip
4.	My career, my financial rights - includes pensions - KS4	<u>Includes</u> Film clips A game A card exercise about money Campaigning about pensions
5.	5. Jobs are changing - linking world of work to Citizenship skills - KS4	<u>Includes</u> Powerpoint quiz about jobs and Citizenship skills Film clips Group research task
6.	Equal or not? - debate activity KS4	<u>Includes</u> Equality myths and truth card game Film clips Powerpoint presentation A debate Voting

Activity 1: Enterprise to benefit all

Background

This activity focuses on planning a social enterprise located in a vacant unit of a high street. It includes learning about enterprise skills and qualities in the context of ethical, environmental, community and social issues.

Activity 2: Jobs, Jobs, Jobs

Background

This activity explores the relevance of studying Citizenship to a range of occupations and sets learners a careers challenge.

Activity 3: Young Mayor for Westbury

Background

This activity is based around a mock recruitment scenario in which three candidates have applied for the position of Young Mayor. Using decision making and negotiation skills, the group have to find the best person for the job.

Activity 4: My career, my financial rights

Background

This activity focuses on the financial rights and challenges that most people face along their career path. It looks at financial rights and benefits including pensions. Pensions were first introduced in 1910 and have become a controversial topic. You may wish to read the articles included in the Links section.

Activity 5: Jobs are changing

Background

This activity explores the relevance of studying Citizenship for the future world of work. Learners consider some of the growing career areas and consider the skills that will be needed. This activity uses short film clips of real people at work.

Activity 6: Equal or not?

Background

This activity focuses on discrimination at work and the legal rights that people have to be treated equally and fairly. Learners discuss a range of statements about equality and diversity before taking part in a debate.